

TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE



Major Concerns:

- 1. Inspired to Learn, Prepared to Lead: Cultivating self-directed learners through reflection, goal-setting, and innovative tools for a transformative future. 自主精進 學以成人**
 - 1.1 To promote STEAM education and integrate AI tools and mobile learning technologies in lessons
 - 1.2 To develop note-taking skills, foster goal-setting practices, and promote reflection on their learning
 - 1.3 To foster a culture of “Reading to Learn” and develop interdisciplinary skills, creativity, and innovations
- 2. United in Legacy, Growing in Purpose: Strengthening Well-being, Values, and National Identity for HCY’s Golden Jubilee and Beyond. 金禧同心 致遠健行**
 - 2.1 To unite HCYers and strengthen their sense of belonging to the school by highlighting and promoting house spirit, ritual and tradition
 - 2.2 To enhance the well-being of HCYers by promoting mental health and healthy life style and cultivate a culture of appreciation and reciprocity
 - 2.3 To further strengthen self-discipline, values education and national identity

Briefly list the feedback and follow-up actions from the previous school year:

Feedback: The target was met. Students actively used STEAM knowledge and AI/mobile tools across many subjects. They performed well in tasks, won awards, and reported that these tools helped their learning.

Follow-up actions: The school will engage school-based professional support services to review the Science curriculum and enhance STEAM lessons in the upcoming academic year. These lessons will be continuously refined to provide students with more hands-on, open-ended exploratory tasks. This approach will aim to strengthen students' confidence in both devising scientific experiments and inventing new things.

1.1: To promote STEAM education and incorporate AI tools and mobile learning technologies in lessons

Target: Students will apply STEAM knowledge and integrate AI tools and mobile learning technologies to enhance their learning experiences.

Implementation Strategies	Success Criterion	Methods of Evaluation	Time Scale	Responsible parties	Resources Required
(a) Implement AI Education in Junior Science, Computer Literacy, English, Maths, and STEAM. (b) Launch cross-subject collaboration with the use of the HCY Smart Weather Station. (c) Organise or participate in external STEAM activities to widen students' horizon. (d) Organise STEAM-related activities and competitions for primary school students in Tsuen Wan / Kwai Tsing District. (e) Promote sharing among colleagues with the use of AI and mobile learning technologies.	● Students' competency will improve in applying STEAM/AI tools. ● Learning and teaching effectiveness of students and teachers will be enhanced through interdisciplinary collaboration and AI. ● Community engagement will be strengthened via STEAM outreach and partnership.	● Stakeholder survey ● Analysis of project outcomes ● Participation rate in external activities ● Performance in external competition	9/2026 -8/2027	● STEAM Committee ● Subject Departments ● Staff Development Committee	External trainers IT support Software licenses STEAM kits Competition prizes Activity materials

Briefly list the feedback and follow-up actions from the previous school year:

Feedback: The target for note-taking skills and goal setting was mostly met, but reflection skills still needed more development. Students were good at taking notes and setting goals; yet they did not use their notes for deep reflection as often as they should.

Follow-up actions: To address this, the school will enhance reflection skills within note-taking practice by asking students to write their own summaries of topics based on their notes. The F.1 personal learning portfolios will be extended to the final exam, and students will use them to write down their academic goals and track their progress step by step, turning abstract ideas into real achievements.

1.2: To develop note-taking skills, foster goal-setting practices, and promote reflection on their learning

Target: Students will develop note-taking skills, set and pursue personalized goals, and engage in reflection to enhance their progress.

Implementation Strategies	Success Criterion	Methods of Evaluation	Time Scale	Responsible parties	Resources Required
(a) Provide workshops on effective note-taking and video creation in F.1 and F.2.	● Students develop better study habits. ● Students have higher learning motivation and more informed decisions about subject selection, university application and long-term goals. ● Positive changes in APASO and stakeholder survey.	● Review of student portfolios (notes, videos and projects) ● Stakeholder survey ● APASO ● Participation rates in summer courses, information days of universities and BSPP	9/2026 -8/2027	● Academic Affairs Committee ● STEAM Committee ● Life Planning Committee	Workshop materials
(b) Encourage students to create learning videos, self-assessment practices or projects to reflect on and share their learning.					Tracking systems
(c) Provide F.4-6 students with predicted grades and organise termly goal review sessions for F1-5 students to assess their progress.					Mentorship resources
(d) Recommend F1-F.3 students to enroll on courses organised by summer institutes of universities.					Alumni Network
(e) Encourage F4- F.6 students to participate in information Days of universities for JUPAS choices.					

(f) Invite alumni from all walks of life to host life planning sharing sessions for F.5 students during the post-exam period.					
(g) Encourage F.4-F.6 students to participate in Business-School Partnership Programme (BSPP).					

Briefly list the feedback and follow-up actions from the previous school year:

Feedback: The target was only partially met, with significant room for growth. Students demonstrated creativity and adaptability in structured, cross-disciplinary projects, yet their lack of sustained reading enjoyment and intrinsic motivation limited their development into habitually innovative and adaptable problem solvers.

Follow-up actions: In the upcoming year, the school will install a book lending machine, promote a greater enjoyment of reading, and enhance the morning reading session by tracking students' use of iLearner throughout the session.

1.3: To foster a culture of “Reading to Learn” and develop interdisciplinary skills, creativity, and innovations

Target: Students will become innovative, creative, and adaptable problem solvers.

Implementation Strategies	Success Criterion	Methods of Evaluation	Time Scale	Responsible Person	Resources Required
(a) Organise talks and writing workshops and joint school activities in different subjects	● Reading engagement of students will be elevated across subjects.	● Participation rates of parent/student in reading activities	9/2026 -8/2027	● Library	Guest speaker fees
(b) Promote Reading-Across-the-Curriculum among English, Physical Education and Citizenship, Economics and Society	● Cross-curricular integration of literacy in subjects and drama will be effective in student work.	● Quality of student work		● LAC Committee	Reading resources
(c) Promote cross-curricular collaboration among English, Music and Art in English drama production.	● Positive changes in APASO and stakeholder survey.	● Stakeholder survey		● Subject departments	Creative supplies
(d) Encourage parental involvement in a reading scheme.	● A literacy-rich environment will be cultivated.	● APASO		● Parent-Teacher Association	

Briefly list the feedback and follow-up actions from the previous school year:

Feedback: The target of uniting HCYers and strengthening their sense of belonging to the school was achieved. Students demonstrated greater engagement and pride in house activities and Golden Jubilee events, becoming more connected to the school community.

Follow-up actions: Continue to strengthen house competitions and reward systems to sustain high participation and a vibrant house spirit. Accelerate preparations for the Golden Jubilee celebratory activities to further engage and unite different stakeholders of the school.

2.1: To unite HCYers and strengthen their sense of belonging to the school by highlighting and promoting house spirit, ritual and tradition

Target: Students will become more engaged and connected to the school community, fostering a stronger sense of belonging through active participation in house spirit, rituals, and traditions.

Implementation Strategies	Success Criterion	Methods of Evaluation	Time Scale	Responsible Person	Resources Required
(a) Organise a design competition for students and alumni to create a mascot and flag for each house. (b) Display the four representative colors and decorations of the four houses in the CAA. (c) Establish a House Competition Corner on the school website to highlight house activities, corresponding results, and cumulative scores for each house. (d) Members of the Champion House of the year will be rewarded with a Dress Special Day, pre-scheduled on the school calendar as "Champion House Day".	● Students become more self-confident, willing to take on challenges and show stronger affiliation with their House and the school. ● Positive changes in APASO (School Climate and Self Concept).	● Questionnaire ● Observation and feedback from teachers ● Statistics from Stakeholders' Survey and APASO	9/2026 -8/2027	● Student Affairs Committee ● Extra-curricular Activities Committee ● Student Union ● Alumni Association ● External Relationship and Communication Committee	● Budes for activities and awards ● Alumni network ● Joint efforts of various committees

(e) The Champion House will be sponsored to host a celebration gathering for house members during lunchtime on Champion House Day. (f) Plan to organise a design competition for students and alumni to create a new set of PE uniforms. (g) Plan to organise the Golden Jubilee Banquet to celebrate this significant milestone and unite alumni and stakeholders of the school. (h) Plan to publish an HCY Golden Jubilee Collection of articles contributed by various stakeholders and alumni, created through the collaborative efforts of the School Chinese Editorial and English Editorial Boards, ERCC and Language Officers. (i) Plan to host an HCY Golden Jubilee Open Day to showcase the students' quality work and vibrant community life to the public.				● The Chinese and English Editorial Boards ● House Supervisors ● General Office	
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Briefly list the feedback and follow-up actions from the previous school year:

Feedback: The overall well-being of students was enhanced, and a sustainable culture of appreciation was successfully established on campus. Students expressed strong interest in sports and reported positive feelings after exercise; however, actual participation rates remained moderate to low, particularly in family-based activities.

Follow-up actions: Organise PTA-led parent–child sports competitions on Sports Fridays to boost family physical activity and strengthen togetherness.

2.2: To enhance the well-being of HCYers by promoting mental health and healthy life style and cultivate a culture of appreciation and reciprocity

Target: Students will become more resilient and health-conscious, actively engaging in practices that promote mental health and a healthy lifestyle, while fostering a culture of appreciation and reciprocity within the HCY community.

Implementation Strategies	Success Criterion	Methods of Evaluation	Time Scale	Responsible Person	Resources Required
(a) Organise thematic programs, talks, and seminars on positive mental health for students, parents, and teachers. (b) Organise activities during Counseling Week to promote a healthy lifestyle for students and parents, and for teachers on Staff Development Days. (c) Cultivate a culture of appreciation and reciprocity by holding an Appreciation Session regularly during the Friday morning announcement period once a month. (d) Create more space on campus for students to relax and unwind through various activities, including listening to music, reading, playing board games and practicing mindfulness.	● Students' well-being will be enhanced. ● Students with various developmental needs will be taken care of accordingly. ● Mental health of students, parents and teachers is enhanced. ● More students will be involved in voluntary work.	● Statistics from APASO and Stakeholders' survey ● Feedback and response from students	9/2026 -8/2027	● Student Affairs Committee ● Counselling Committee ● Other Learning Experiences Committee ● Staff Development Committee ● Parent-Teacher Association ● School Library	● Budget for activities, awards and facilities ● Alumni network ● Joint efforts of various committees ● Mobile application to record and monitor progress in physical exercise

(e) Implement an award scheme to encourage junior form students to engage in regular daily physical exercise, using a self-recording app on their mobile devices. (f) Promote the importance of physical exercise and encourage participation through various activities on Sports Fridays. Hold PTA-led parent–child sports competitions on Sports Fridays to boost family physical activity and togetherness. (g) Plan to organise various sports events featuring alumni as part of the Golden Jubilee celebrations and issue invitations to alumni. (h) Emphasize and promote the importance of positive parenting skills by organising parent education activities with PTA. (i) Encourage community engagement by organising service activities for junior form students on Life-wide Learning Day.				● Life Education Curriculum Committee ● Student Union	● One-off Grant on Parent Education
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Briefly list the feedback and follow-up actions from the previous school year:

Feedback: Students have become more self-disciplined and demonstrated stronger awareness of the importance of observing school rules, reflecting a value-driven change in behaviour. They have also developed a stronger sense of national identity through comprehensive values education initiatives.

Follow-up actions: Continue to closely monitor overall student discipline and provide regular feedback to reinforce and sustain positive behavioural changes.

2.3: To further strengthen self-discipline, values education and national identity

Target: Students will become more self-disciplined and value-driven, developing a stronger sense of national identity through comprehensive values education initiatives.

Implementation Strategies	Success Criterion	Methods of Evaluation	Time Scale	Responsible Person	Resources Required
(a) Highlight the importance of observing school rules by conducting a form-based School Rule Q&A Competition at the beginning of the school year. (b) Introduce the Conduct Award System to recognize important values such as diligence, perseverance, and unity. (c) Cultivate a sense of national identity in both students and parents by promoting civic-mindedness and an understanding of the home country through programs and activities in the Life Education curriculum and on Life-wide Learning Day.	- F.1 students adapt to the new school environment better. - Students show improvement in general conduct. - Students, parents, and teachers become increasingly aware of the importance of the twelve priority values and attitudes, along with their roles and responsibilities as nationals.	- Statistics of the eDiscipline system - Statistics of APASO and Stakeholders' Survey - Evaluation of Life Education Curriculum - Observation from teachers	9/2026 -8/2027	- Student Affairs Committee - Life Education Curriculum Committee - Discipline Committee - Chinese Culture and National Education Promotion Committee	- Budgets for activities and student gifts - Joint efforts of various committees and PTA

(d) Enhance students' sense of national identity and pride in being nationals by encouraging their participation in external territory-wide and national activities and competitions related to National Education. (e) Organise activities to enhance the knowledge and awareness of both National Education and Value Education for parents and teachers.				● Staff Development Committee ● Parent-Teacher Association	
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Tsuen Wan Public Ho Chuen Yiu Memorial College

Three-Year Plan (2025-2028)

MAJOR CONCERN AND STRATEGIES	2025-26	2026-27	2027-28
1. Inspired to Learn, Prepared to Lead: Cultivating self-directed learners through reflection, goal-setting, and innovative tools for a transformative future. 自主精進 學以成人			
<i>1.1 To promote STEAM education and integrate AI tools and mobile learning technologies in lessons</i>			
(a) Implement AI Education in Junior Science, Computer Literacy, English, Maths, and STEAM.	✓	✓	✓
(b) Launch cross-subject collaboration with the use of the HCY Smart Weather Station.	✓	✓	✓
(c) Organise or participate in external STEAM activities to widen students' horizon.	✓	✓	✓
(d) Organise STEAM related activities and competitions for primary school students in Tsuen Wan / Kwai Tsing District.	✓	✓	✓
(e) Provide staff development training on AI and mobile learning technologies.	✓		
(f) Promote sharing among colleagues with the use of AI and mobile learning technologies.		✓	✓
<i>1.2 To develop note-taking skills, foster goal-setting practices, and promote reflection on their learning</i>			
(a) Provide workshops on effective note-taking and video creation in F.1 and F.2.	✓	✓	✓
(b) Encourage students to create learning videos, self-assessment practices or projects to reflect on and share their learning.	✓	✓	✓
(c) Provide F.4-6 students with predicted grades and organise termly goal review sessions for F1-5 students to assess their progress.	✓	✓	✓
(d) Recommend F1-F.3 students to enroll on courses organised by summer institutes of universities.	✓	✓	✓
(e) Encourage F4- F.6 students to participate in information Days of universities for JUPAS choices.	✓	✓	✓
(f) Invite alumni from all walks of life to host life planning sharing sessions for F.5 students during the post-exam period.	✓	✓	✓
(g) Encourage F.4-F.6 students to participate in Business-School Partnership Programme (BSPP).	✓	✓	✓

MAJOR CONCERN AND STRATEGIES	2025-26	2026-27	2027-28
1.3 To foster a culture of “Reading to Learn” and develop interdisciplinary skills, creativity, and innovations			
(a) Organise talks and writing workshops and joint school activities in different subjects.	✓	✓	✓
(b) Promote Reading-Across-the-Curriculum among English and other subjects.	✓	✓	✓
(c) Promote cross-curricular collaboration among English, Music and Art in English drama production.	✓	✓	✓
(d) Create more space for reading on campus.	✓		
(e) Encourage parental involvement in a reading scheme.	✓	✓	✓
2. United in Legacy, Growing in Purpose: Strengthening Well-being, Values, and National Identity for HCY’s Golden Jubilee and Beyond. 金禧同心 致遠健行			
2.1: To unite HCYers and strengthen their sense of belonging to the school by highlighting and promoting house spirit, ritual and tradition			
(a) Organise a design competition for students and alumni to create a mascot and flag for each house.	✓		
(b) Display the representative colors and decorations of the four houses in the school.	✓	✓	✓
(c) Establish a House Competition Corner on the school website to showcase house activities, results, and cumulative scores for each house.	✓	✓	✓
(d) Members of the Champion House of the year will be rewarded with a Dress Special Day, pre-scheduled on the school calendar as "Champion House Day".	✓	✓	✓
(e) The Champion House will be sponsored by the school to host a celebration gathering for house members during lunchtime on Champion House Day.	✓	✓	✓
(f) Organise a design competition for students and alumni to create a new set of PE uniforms.		✓	
(g) Organise the Golden Jubilee Banquet to celebrate this significant milestone and unite alumni and stakeholders of the school.		✓	✓
(h) Publish an HCY Golden Jubilee Collection of articles contributed by various stakeholders and alumni, created through the collaborative efforts of the School Chinese Editorial and English Editorial Boards.			✓

MAJOR CONCERN AND STRATEGIES	2025-26	2026-27	2027-28
(i) Host an HCY Golden Jubilee Open Day to showcase the school's quality work and vibrant community life to the public.			✓
2.2: To enhance the well-being of HCYers by promoting mental health and healthy life style and cultivate a culture of appreciation and reciprocity			
(a) Organise thematic programs, talks, and seminars on positive mental health for students, parents, and teachers.	✓	✓	✓
(b) Organise activities during Counseling Week to promote a healthy lifestyle for students and parents, and for teachers on Staff Development Days.	✓	✓	✓
(c) Cultivate a culture of appreciation and reciprocity by holding an Appreciation Session regularly during the Friday morning announcement period once a month.	✓	✓	✓
(d) Create more space on campus for students to relax and unwind through various activities, including listening to music, reading, playing board games and practicing mindfulness.	✓	✓	
(e) Implement an award scheme to encourage junior form students to engage in regular daily physical exercise.		✓	✓
(f) Promote the importance of physical exercise and encourage participation through various activities on Sports Fridays. Hold PTA-led parent-child sports competitions on Sports Fridays to boost family physical activity and togetherness.	✓	✓	✓
(g) Organise various sports events featuring alumni as part of the Golden Jubilee celebration and issue invitations to alumni.		✓	
(h) Emphasize and promote the importance of positive parenting skills by organising parent education activities with PTA.	✓	✓	
(i) Encourage community engagement by organising service activities for junior form students on Life-wide Learning Day.	✓	✓	✓
2.3: To further strengthen self-discipline, values education and national identity			
(a) Highlight the importance of observing school rules by conducting a form-based School Rule Q&A Competition at the beginning of the school year.	✓	✓	
(b) Introduce the Conduct Award System to recognize important values such as diligence, perseverance, and unity.	✓		
(c) Cultivate a sense of national identity in both students and parents by promoting civic-mindedness and an understanding of the home country through programs and activities in the Life Education curriculum and on Life-wide Learning Day.	✓	✓	✓

MAJOR CONCERN AND STRATEGIES	2025-26	2026-27	2027-28
(d) Enhance students' sense of national identity and pride in being nationals by encouraging their participation in external territory-wide and national activities and competitions related to National Education.	✓	✓	✓
(e) Organise activities to enhance the knowledge and awareness of both National Education and Value Education for parents and teachers.	✓	✓	✓